



KYVU Instructor Survey on Information Literacy from Kentucky Virtual Library

Given the exponential growth in both the number and variety of information sources, it is imperative that citizens have the skills "to locate, evaluate, and effectively use information for any given need." (ALA Presidential Committee on Information Literacy, found 8/10/04 at www.ala.org/ala/acrl/acrlpubs/whitepapers/presidential.htm.)

The Kentucky Virtual Library Information Literacy Workgroup is a volunteer committee of librarians and educators working to promote information literacy through the development of tools and resources.

One of the freely available tools is the tutorial "How to Do Research" at <http://www.kyvl.org/html/tutorial/research/>

To help us evaluate the use of the tutorial, please respond to the following questions based on courses you have taught via KYVU.

Please respond by April 15, 2005.

1

Tell us if you required any of the following in your class. Please select all that apply.

- ☐ Research paper
- ☐ Unannotated bibliography
- ☐ Annotated bibliography
- ☐ Presentation of research
- ☐ Case study
- ☐ Other (please name)
- ☐ Did not require a research assignment that involved the use of a library
- ☐ Other, Please Specify

2

Which of the following information literacy elements do you integrate into your teaching? Please select all that apply.

- ☐ Finding information
- ☐ Evaluating information
- ☐ Managing information
- ☐ Other, Please Specify

3

Which of these information literacy/library research skills is the most difficult for your students?

- ☐ Choosing and narrowing a topic for a research paper
- ☐ Finding background materials in an encyclopedia, etc.
- ☐ Finding appropriate subject headings and using the online catalog to find books on a topic
- ☐ Using periodical indexes (databases)
- ☐ Finding books related to their topic that were not already checked out
- ☐ Finding citations to books and journals that the library does not own
- ☐ Evaluating and selecting the best material to use
- ☐ Other, Please Specify

4

Within KYVU, in which discipline do you primarily teach?

5

Within that discipline, what information literacy skills are important? Please check all that apply.

- ☐ Being able to find key information sources in the discipline.
- ☐ Being able to use key information sources in the discipline.
- ☐ Understanding how information is organized within the discipline.
- ☐ Knowing the citation style used in the discipline.
- ☐ Other, Please Specify

6

Based on completion of the required class assignments, how would you rate your students' ability to do research?

Low			High		
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

7

Have you required or suggested your students use the KYVL "How to Do Research" tutorial?

- ☐ Yes - required
- ☐ Yes - suggested
- ☐ No - never required or suggested

8

If you have not required or suggested your students use the KYVL "How to Do Research" tutorial, why not? Select all that apply.

- ☐ The topic I wanted was not covered in the tutorial (please name the topic below)
- ☐ The tutorial is not helpful (please explain below)
- ☐ It was too in-depth for my students' needs
- ☐ It was too brief for my students' needs

- ☐ It has no assessment instrument
- ☐ My students can gain this information elsewhere
- ☐ My students are already information literate
- ☐ I didn't know it existed
- ☐ Topic or explanation:

9

How could the tutorial be revised to better suit your students' need? Select all that apply. (Please open a separate browser to view tutorial at <http://www.kyvl.org/html/tutorial/research/>).

- ☐ Modules should be shorter
- ☐ Modules should be longer
- ☐ Screens should have less information
- ☐ Screens should have more information
- ☐ There should be a method of tracking students who complete it
- ☐ There should be more modules (please list topics):

10

If the tutorial was incorporated into the Angel courseware software or available in a format compatible for import into Blackboard and WebCT, would you:

- ☐ Be more likely to use it?
- ☐ Be less likely to use it?
- ☐ See no change in your likelihood to use it?

11

What, if any, course management software do you use in teaching? Select all that apply.

- ☐ Angel
- ☐ Blackboard
- ☐ WebCT
- ☐ Other
- ☐ None

12

Would you be willing to participate in a focus group for Information Literacy Issues? If yes, please provide your name, phone number and email address.

